

CAMDEN MIDDLE
416 Laurens Street
Camden, South Carolina 29020

GRADES 6-8 Middle School

ENROLLMENT 823 Students

PRINCIPAL Jefferson D. Jordan 803-425-8975

SUPERINTENDENT Herbert M. Berg, Ed.D. 803-432-8416

BOARD CHAIR Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	26	7	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No

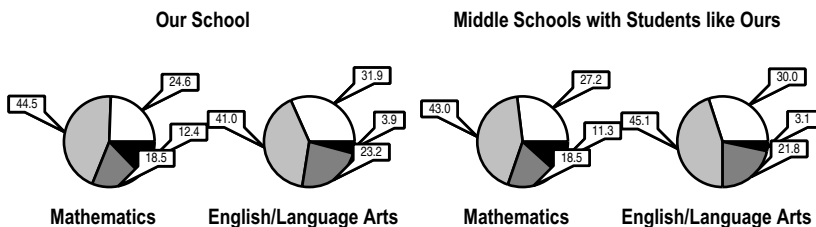
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	804	100.0	32.0	40.9	23.2	3.9	35.6	Yes	Yes
Gender									
Male	416	100.0	35.8	43.8	18.2	2.2	28.4		
Female	388	100.0	28.0	37.9	28.5	5.6	43.5		
Racial/Ethnic Group									
White	369	100.0	18.3	36.9	37.2	7.6	53.8	Yes	Yes
African-American	421	100.0	43.8	44.3	11.2	0.7	20.0	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	702	100.0	25.8	43.7	26.1	4.4	40.3		
Disabled	102	100.0	76.8	21.1	2.1	0.0	2.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	804	100.0	32.0	40.9	23.2	3.9	35.6		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	800	100.0	31.9	41.0	23.3	3.9	35.8		
Socio-Economic Status									
Subsidized meals	471	100.0	44.4	43.3	11.5	0.9	20.3	Yes	Yes
Full-pay meals	333	100.0	14.8	37.7	39.5	8.0	57.1		

Mathematics - State Performance Objective = 15.5%									
All Students	804	100.0	24.8	44.4	18.4	12.4	42.0	Yes	Yes
Gender									
Male	416	100.0	27.6	41.0	18.4	12.9	41.0		
Female	388	100.0	21.9	48.0	18.4	11.7	42.9		
Racial/Ethnic Group									
White	369	100.0	13.0	40.6	23.7	22.8	60.6	Yes	Yes
African American	421	100.0	35.2	48.2	13.4	3.2	25.4	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	702	100.0	19.6	46.2	20.2	13.9	46.0		
Disabled	102	100.0	62.1	31.6	5.3	1.1	12.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	804	100.0	24.8	44.4	18.4	12.4	42.0		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	800	100.0	24.8	44.3	18.5	12.4	42.1		
Socio-Economic Status									
Subsidized meals	471	100.0	35.1	47.2	13.7	4.0	28.0	Yes	Yes
Full-pay meals	333	100.0	10.5	40.4	25.0	24.1	61.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	293	100.0	31.9	37.8	26.7	3.7	30.4
	Grade 7	238	100.0	32.4	47.7	18.5	1.4	19.9
	Grade 8	262	99.6	40.5	39.7	16.5	3.3	19.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	285	100.0	42.8	31.4	23.7	2.1	25.8
	Grade 7	278	100.0	26.0	46.9	23.4	3.7	27.1
	Grade 8	244	100.0	26.6	46.0	21.5	5.9	27.4

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	293	99.3	24.9	41.6	17.8	15.6	33.5
	Grade 7	238	99.6	22.8	41.9	19.5	15.8	35.3
	Grade 8	262	100.0	26.0	49.6	17.8	6.6	24.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	285	100.0	27.9	39.9	20.8	11.3	32.2
	Grade 7	278	100.0	21.2	44.3	17.9	16.5	34.4
	Grade 8	244	100.0	27.0	48.5	15.2	9.3	24.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 823)				
Students enrolled in high school credit courses (grades 7 & 8)	11.8%	Down from 12.4%	12.9%	14.6%
Retention rate	3.0%	Down from 5.0%	3.1%	3.0%
Attendance rate	96.6%	Down from 96.8%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%		6.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.7%		5.7%	5.3%
Eligible for gifted and talented	20.6%	Up from 18.6%	17.2%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.9%	Up from 10.4%	14.6%	13.9%
Older than usual for grade	3.5%	Down from 3.8%	3.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.8%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	61.0%	Up from 57.9%	45.1%	48.7%
Continuing contract teachers	86.4%	Down from 87.7%	86.1%	81.7%
Highly qualified teachers**	91.3%	N/A	91.9%	90.4%
Teachers with emergency or provisional certificates	3.6%		5.2%	5.3%
Teachers returning from previous year	87.8%	Down from 88.0%	86.8%	85.1%
Teacher attendance rate	91.6%	Down from 95.7%	95.1%	94.8%
Average teacher salary	\$42,620	Up 2.5%	\$40,030	\$40,566
Prof. development days/teacher	15.3 days	Up from 13.2 days	11.3 days	11.0 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	3.3
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.4 to 1	21.1 to 1	21.3 to 1
Prime instructional time	86.1%	Down from 91.8%	89.5%	89.3%
Dollars spent per pupil*	\$5,794	Down 1.3%	\$5,616	\$5,821
Percent of expenditures for teacher salaries*	67.7%	Down from 68.1%	61.3%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.0%	94.9%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	94.9%		92.0%	
Highly qualified teachers in high poverty schools**	100.0%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Camden Middle School continued in 2003-2004 to excel in academics, athletics, and the fine arts. Our students have progressed in all areas.

Students at CMS persist in making gains in all areas of the PACT. The percentage of students scoring Below Basic continues to decrease, longitudinally and in cross-sectional comparisons. To maintain academic success, Camden Middle School has sustained such programs as the Extended Day program. This program serves approximately 150 students to assist them in academic classes through tutoring. The teachers focus on enriching and reinforcing all state standards. Communities in Schools, a United Way sponsored program, endured even through state funding cuts. CIS serves approximately 60 students. This program strengthens school learning via extracurricular tutoring and educational activities.

Other successes include the fact that the number of teachers who have become National Board Certified at CMS has increased. Camden Middle School continues to offer high school credits in math and English. Seventh grade students have the opportunity to be involved in Junior Achievement classes through social studies classes. The two teacher teams keep giving students more individualized attention.

2003-2004 honors, awards, and special events:

—TSA received first place overall at competition for the state, again for the fourth year in a row. The team had 13 first place finishes. At nationals, TSA had 12 top ten finishes against national and international competition.

—In the fall of 2003, the Mock Trial team competed at state competition in Columbia, SC. The team brought back the award of having the Best Material Witness.

—Science Olympiad competed in state competition in Columbia, SC. The team placed 8th overall. The team has placed in the top nine over the past four years.

—Again, CMS participated in academic and talent search testing. Eighth graders participated in the PSAT testing. CMS had 26 South Carolina Junior Scholars. Seventh graders participated in the Duke TIP testing. Five students scored 510 or higher in the math or verbal sections. One student scored a 1370 with a 710 on the math section and a 660 on the verbal section, placing in the top 10%.

—Students had their artwork on display at the Fine Arts Center and at the SC State Fair.

—The football team reclaimed the Central 8 Conference title.

—The volleyball team placed as the runner up in the Central 8 Conference.

—The boys' basketball team took the title as Central 8 Conference champions.

—At Concert Festival, the band received an excellent rating. At the State Solo Ensemble Festival, CMS band students received 10 superior and 9 excellent ratings. Four students were selected for the Region 3 Junior Band.

—Nineteen students maintained all A's for the school year, and 56 students achieved final A/B Honor Roll.

—Two students won Middle and Elementary School Academy of Science awards.

—One student was awarded the Governor's Good Citizenship Award.

—Students received the Lieutenant Governor's Writing Award.

—Thirty-two community businesses assisted in the Career Fair.

Jeff Jordan, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	266	124
Percent satisfied with learning environment	87.5%	72.7%	89.4%
Percent satisfied with social and physical environment	78.8%	69.6%	71.9%
Percent satisfied with home-school relations	71.9%	85.1%	74.0%

*Only students at the highest middle school grade level at this school and their parents were included.